

## Topic Title: The Roman Invasion

### To engage the children we will:

- Participate in an online tour with The National Gallery.
- Visit Crofton Roman villa.

What the children will **know** by the end of the topic:

- Who lived in Britain before the Romans invaded and what life was like.
- Why the Romans invaded Britain and what life was like under Roman rule.
- What evidence remains today of Roman life.
- What the legacy of Ancient Rome is.
- Why the Romans left Britain.
- What the physical geography of Italy is like in comparison to Britain.
- How volcanoes erupt, the significance of Pompeii and the eruption of Mount Vesuvius.
- How to look after themselves physically and emotionally.
- How plants and animals, including humans, reproduce.

What the children will learn **to do** during the topic:

- Use primary and secondary sources to find evidence of what Roman life was like.
- Evaluate usefulness of sources.
- Use a timeline to place events.
- Create still life pictures from close observation.
- Mix and blend colours in different mediums.
- Design and make Roman sandals using knowledge of Roman footwear.
- Capture, record and present data.
- Dissect flowers to illustrate how some plants reproduce.
- Research Jane Goodall and her contributions to science.

### The memorable experiences at the end of the topic will be

A battle in the school playground: Celts versus Romans.

### To support your child's learning with this topic you could:

- Visit the Museum of London to discover what Londinium was like during Roman times.
- Visit your local library and read about the Celts and Romans.
- Read daily with your child and record in their reading records.
- Regularly use Bug Club, MyMaths and Times Tables Rock Stars.

### PE Lessons:

**5A** – Tuesday and Thursday  
Daily swimming w/c 25.04.2022

**5W** – Monday and Friday  
Daily swimming w/c 09.05.2022

**5D** - Monday and Friday  
Daily swimming w/c 25.04.2022

*Please ensure your child has their PE kit on these days, including jogging bottoms for outdoor PE.*