

## Topic Title: Up Above and Down Below

For the second part of the Autumn Term our topic is '**Up Above and Down Below!**'

There is so much to explore in this topic. It embraces language, costume, religions, travel, festivals, food, care for our world. Children will be talking about special events for them and their families and friends, e.g. birthdays, Diwali, Eid and Christmas. Children will develop an understanding of how they grow and how the weather changes.

### Maths

Children will become more secure with numbers 1-10. The children will look at how numbers are made, and to recognise them in their different forms.

Alongside work on number, we will be investigating mass, capacity, length and height of objects and will complete work on time. We will use the knowledge we have of 2D and 3D shapes and use them to make patterns. You can help at home by: Cooking. Measure ingredients and set the timer together.

- Practise counting up to twenty and then back to one.
- Find the same number of different items to help your child understand what numbers mean. For example, find 3 spoons, 3 hats, or 3 socks.
- Talk about the shape and size of objects, e.g. big car, round ball, rectangular box. Ask questions like "pass me the biggest box", or "which is the smallest shoe?".

### English

The children will develop their writing skills through a range of tasks such as writing labels for their pictures, lists and captions for pictures. This will lead to the development of full sentences, letters and stories.

The children will learn to write more complex words using the sounds and they will become more independent in their writing. They will learn to clap their captions and say them in silly voices. This helps the children orally form what they would like to write before trying to write down what they want to say. They will start to learn about capital letters and full stops. Please help at home by helping your child practise their sounds on a regular basis – in the bath, on the way to school whenever you have time. Enjoy seeing their progress and remember to make it fun!

### Reading

Please try to listen to your child read as often as possible even a couple of pages will help reinforce the sounds they learn at school. Encourage your child to sound out before saying the sound, this will encourage them to be independent in their sounding out. Then you can say the sound and support them in blending.

This term, we will continue to support the children in building and strengthening their relationships with each other. We will encourage them to resolve minor conflicts themselves by talking about their disagreements. We will help them to understand how their actions affect others and how to be sensitive towards their friend's feelings.