

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A much wider range of lunch time and after school sports clubs (Football, Basketball, Judo, Netball, Dance and Gymnastics) are now being offered to the children in KS2. These clubs are very well attended and have long waiting lists. • The Boys and Girls school football teams continue to take part in a borough-wide league. Girls from the age of 7-11 have taken part in many football tournaments throughout the year. • The school has taken part in a range of borough-wide sporting events and have competed fairly, enthusiastically and in some cases very successfully. The children have continued to develop their resilience through exposure to winning and losing more often and the profile of sport at Holbeach is being greatly enhanced. • Dance lessons across the school have had a consistent structure to them which has led to the children regularly creating their own dance routines that showcase the skills they have developed. Children have also increased their ability to evaluate and improve their performance. • Gymnastic lessons across the school have had a consistent structure to them which has led to greater rates of progress being made by the children. 	<ul style="list-style-type: none"> • Increase the diversity of the children who participate • Introduce initiatives like 'Change for Life' and 'MEND' and target families who would benefit most from them. • Increase the number of children who are able to swim 25 metres by the time they leave Holbeach

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability.

For example you might have practised safe self-rescue techniques on dry land.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	25%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	20%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	3%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No (extra instructor for swimming lessons - £1,500)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,151		Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity (Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school)					Percentage of total allocation: 13.7%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<ul style="list-style-type: none"> Develop 'Playground Pals' to get more KS1 and EYFS children participating in various sports Ensure there is sufficient Playground Equipment 		<ul style="list-style-type: none"> Children apply for the role of play leader. AHT to train children on playtime games Purchase equipment for playtimes for both playgrounds 		£1,000 £1,751		<ul style="list-style-type: none"> Rise in the number of children active at lunchtimes More children physically active during play times
Sustainability and suggested next steps:						

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Publicise attainment in PE as much as other subjects 	<ul style="list-style-type: none"> Subject leaders to allocate a display board on every floor and put up termly display of PE learning Buy posters and playground markings that celebrate/promote PE 	£150 £2,000	<ul style="list-style-type: none"> Regular displays of PE are noted by visitors and parents/carers Children play a range of games in the playground, some of which use the markings / posters 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Develop the knowledge and understanding of the PE Subject Leaders • Develop teacher knowledge and understanding of the PE curriculum 				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				49.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Affiliation ALPS Games Programme (inter-school competition) Boys and Girls Football Team compete in the Lewisham Saturday League Increase participation of girls in Football events 	<ul style="list-style-type: none"> Subject Leaders to sign school up to ALPS Subject Leaders to arrange for participation Weekly coaching sessions for both squads Register teams in league Arrange for a group of girls to take part in the 'Macroni Woods' residential weekend 	£500 £7,500 £2,000	A high % of pupils will have taken part in an inter-school competition (including SEND children) The Boys and Girls Teams will have competed in the Lewisham League Larger number of girls taking part in football clubs	

Signed off by:			
Head Teacher:	Tom Bulpitt	Date:	19 th November 2020
Subject Leader:	Alice Little & Sheree Butler	Date:	19 th November 2020
Governor:	Sharon Farnley (Chair of Governors)	Date:	19 th November 2020