

# Holbeach

## WEEKLY NEWSLETTER

Friday 2nd October 2020

### IMPORTANT DATES

#### Monday 5th October

- National Poetry Day (special assembly via Teams)

#### Thursday 8th October

- School Photographer (taking individual photographs only)

#### Monday 19th October

- Virtual Open Morning for Prospective Parents (10am)

#### Monday 26th October - Friday 30th October

- Half Term Holiday (School Closed to pupils)

#### Monday 30th November

- Flu Immunisation for all children (parental consent required) - further information to follow shortly.

### Update on Holbeach response to the Coronavirus

Firstly, we would like to say thank you to all of the parents/carers in the school who have been following the government guidance and have **isolated the whole family** when one member of the family has experienced any of the three main symptoms of COVID-19.

We do appreciate just how frustrating this process may have been for you, especially when getting access to a COVID-19 test has been sporadic at best.

On pages 2 and 3 of this newsletter, you will find the guidelines regarding when your child should or shouldn't attend school. Based on the current government guidance, we have provided information on the actions that parents should take and, if your child needs to stay at home from school, information as to when they should return.

Please rest assured, if we are notified of a positive case of Coronavirus in the school community, senior leaders will take advice from the Local Health Protection Team as quickly as possible. We will follow their advice and carry out a full risk assessment of the situation. In the eventuality that any kind of school closure has to take place (it may not) then the partial (e.g. one or two classes) or full (whole school) closure will be communicated as quickly as we are able to.

It is highly likely that any closures will be for 14 days. At this point, the classes isolating will be provided with **remote learning via Microsoft Teams**. Every child will receive their log in details for this next week.

In the meantime, please can we remind all parents/carers to try to maintain 2m distance between each other during 'drop-off' and 'collection' and that we recommend that you **wear a face covering when doing the school run** because social distancing at this time is proving extremely difficult.

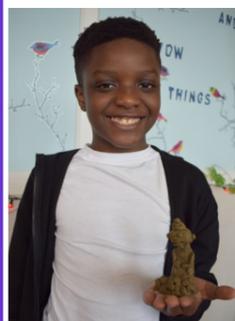
### 25 Years!

We are sure you would all like to join us in saying a huge congratulations to Mrs Fitzpatrick, who has completed over 25 years service at Holbeach.

This week we presented her with a bouquet of flowers, a certificate and a pen to mark this amazing achievement.



### RE at Holbeach



In our RE lesson we have been learning about Buddhism and we each made a sliding knot bracelet. We used red string because in Buddhism the colour red is a symbol of compassion.

We wear our bracelets on our left wrist to remind us to always be kind to each other and to remember that we are loved.

**Muhammed and Ariana (4S)**

We have been learning about Buddhism and Siddhartha Gautama, The Buddha, and how his story began. Here is a visual representation of him in modelling clay. We haven't

finished so far, we need to add a few more details like the dot on his forehead, his long earlobes and his saffron robes.

**Hiba and Samuel (6F)**



### Half Autumn Festival

As some of our children will be celebrating the 'Half Autumn Festival' with their families this week, 4S took the opportunity to learn more about this celebration.

We looked at some of the traditional Korean clothing and a few lucky children even had the opportunity to try them on.

We learned about the traditional foods and about holding a feast to welcome and show respect for the ancestors.

We learned about the traditional moon dance, how moon pies are made, and a short song for the festival.

We had a great time and enjoyed hearing some of the stories from the children who will be celebrating/have begun celebrating.



# COVID-19 Related Absence From School: A Guide For Parents

Scenario	Action Needed	Return to school when...
<p><b>My child has a 'suspected case' of COVID-19.</b> This means that they have <u>one</u> or more of the main three COVID-19 symptoms:</p> <ul style="list-style-type: none"> <li>• <b>HIGH TEMPERATURE</b> – <i>this means any new high temperature (e.g. above 37.8°) where your child feels hot to touch on their chest or back</i></li> <li>• <b>A NEW CONTINUOUS COUGH</b> – <i>this means coughing a lot for more than an hour or 3 or more coughing episodes in 24hrs</i></li> <li>• <b>A LOSS OR CHANGE TO YOUR SENSE OF SMELL OR TASTE</b> – <i>a noticeable loss of smell or taste or things smell and taste different to normal</i></li> </ul>	<p><b><u>DO NOT COME TO SCHOOL</u></b></p> <ul style="list-style-type: none"> <li>• <b>Everybody in the household must immediately isolate</b> (symptomatic person and all other family members)</li> <li>• Contact the school immediately to inform us of the 'suspected case'.</li> <li>• Arrange for a test for the symptomatic person (<b><i>only the person with symptoms should get a test</i></b>).</li> <li>• Inform the school of the test result (providing evidence)</li> </ul> <p><i>(You do not need to get a test for anyone else in the household unless they have <b>any</b> of the three symptoms)</i></p>	<p><b>Your child feels well and...</b></p> <p>The school has seen the evidence of your child's <b>NEGATIVE</b> test result (the child and any siblings can return unless one of the siblings have developed one of the main COVID-19 symptoms)</p> <p>Or</p> <p>Your child (and their siblings) have completed 14 days isolation</p>
<p><b>My child tests positive for COVID-19</b></p>	<p><b><u>DO NOT COME TO SCHOOL</u></b></p> <ul style="list-style-type: none"> <li>• Inform the school of the test result (providing evidence)</li> <li>• <b>The child who tested positive must self-isolate</b> at home for <b>10 days</b> from when their symptoms started.</li> <li>• Everybody else in the <b>household must isolate</b> at home for <b>14 days</b>. The 14-day period starts from the day when the first person in the household became ill or if they do not have symptoms, from the day their test was taken.</li> </ul> <p><i>If any other household member develops symptoms during this isolation period, restart the isolation from the day they developed symptoms. <b>However only get a test if they develop coronavirus symptoms.</b></i></p>	<p>All of the following are true...</p> <ul style="list-style-type: none"> <li>• <b>Your child <u>no longer has a temperature</u> and feels well enough for school.</b></li> <li>• They have completed a <b>minimum period of 10 days isolation</b></li> </ul> <p><i>Your child can return to school with a cough and/or loss of sense of taste or smell as long as long as they have isolated at home for a minimum period of 10 days and feel better as these symptoms can last for several weeks even after the infection has gone.</i></p> <p><b>If after 10 days, your child still has a temperature they should continue to self-isolate at home and seek medical advice.</b></p>
<p><b>My child tests negative for COVID-19</b></p>	<ul style="list-style-type: none"> <li>• Inform the school of the test result (providing evidence)</li> </ul>	<p><b>Your child feels well and the evidence of the <b>NEGATIVE</b> test result has been provided to the school.</b></p>
<p><b>My child is ill with symptoms <i>not</i> linked to COVID-19</b></p> <p><i>For example they have a runny nose, are sneezing or feeling unwell <b>BUT DO NOT</b> have a high temperature, a new continuous cough or a loss of, or change in, sense of smell or taste</i></p>	<ul style="list-style-type: none"> <li>• Call school to report your child's absence in the usual way.</li> </ul>	<p><b>Your child feels well.</b></p>

# COVID-19 Related Absence From School: A Guide For Parents

Scenario	Action Needed	Return to school when...
<p>Someone in my household has a 'suspected case' of COVID-19. This means that they have one or more of the main three COVID-19 symptoms:</p> <ul style="list-style-type: none"> <li>• <b>HIGH TEMPERATURE</b> – this means any new high temperature (e.g. above 37.8°) where your child feels hot to touch on their chest or back</li> <li>• <b>A NEW CONTINUOUS COUGH</b> – this means coughing a lot for more than an hour or 3 or more coughing episodes in 24hrs</li> <li>• <b>A LOSS OR CHANGE TO YOUR SENSE OF SMELL OR TASTE</b> – a noticeable loss of smell or taste or things smell and taste different to normal</li> </ul>	<p><b><u>DO NOT COME TO SCHOOL</u></b></p> <ul style="list-style-type: none"> <li>• <b>Everybody in the household must immediately isolate</b> (symptomatic person and all other family members)</li> <li>• Contact the school immediately to inform us of the 'suspected case'.</li> <li>• Arrange for a test for the symptomatic person (<b>only the person with symptoms should get a test</b>).</li> <li>• Inform the school of the test result (providing evidence)</li> </ul> <p><i>(You do not need to get a test for anyone else in the household unless they have <b>any</b> of the three symptoms)</i></p>	<p>The school has seen the evidence of the household member's <b>NEGATIVE</b> test result</p> <p>Or</p> <p>The household has completed 14 days isolation</p> <p><i>If the household member's test result comes back <b>POSITIVE</b>, the rest of the household should isolate for 14 days.</i></p> <p><i>If at any point during the 14-day quarantine period the child exhibits any of the main COVID-19 symptoms the child is unable to return to school and they must follow the "My child has one or more Covid-19 symptoms" guidance.</i></p>
<p><b>NHS test &amp; trace has identified my child has been in close contact of someone with a confirmed case of Covid-19</b></p>	<p><b><u>DO NOT COME TO SCHOOL</u></b></p> <ul style="list-style-type: none"> <li>• Contact the school to inform us of the situation.</li> <li>• Your child must isolate at home for 14 days.</li> </ul> <p><i>Your child should only get a test if they subsequently develop any of the main coronavirus symptoms.</i></p>	<p>The child has completed the 14-day isolation period at home</p> <p><i>If at any point during the 14-day quarantine period the child exhibits any of the main COVID-19 symptoms the child is unable to return to school and they must follow the "My child has one or more Covid-19 symptoms" guidance.</i></p>
<p><b>My child has travelled abroad or to a part of the UK that requires them to self-isolate as part of a period of quarantine.</b></p>	<p><b><u>DO NOT COME TO SCHOOL</u></b></p> <ul style="list-style-type: none"> <li>• You and/or your child must isolate at home for 14 days from the date you returned to UK.</li> </ul> <p><i>Your child should only get a test if they subsequently develop any of the main coronavirus symptoms.</i></p>	<p>The child has completed the 14-day quarantine period as long as they do not begin to exhibit any Covid-19 symptoms.</p> <p><i>If at any point during the 14-day quarantine period, the child exhibits any of the Covid-19 symptoms the child is unable to return to school and they must follow the "My child has one or more Covid-19 symptoms" guidance above.</i></p> <p><i>If at any point during the 14- day quarantine period a member of the household exhibits any of the Covid-19 symptoms the child is unable to return to school and they must follow the "Someone in my household has Covid-19 symptoms" guidance above.</i></p>