

Maths - 30 mins (per day*)

- Times Tables Rock Stars (check your reading record or Maths book for log-in details)
- Supermovers

We will set daily Maths activities. Please check the class blog.

History

This week we would like you to find out more about what it was like to go to the seaside in the past. Look at the powerpoint in the resources to find out more. Then have a go at the sorting activity.

Geography

This week we would like you to look at the features of the seaside powerpoint to find out more about human and physical features you might see when you visit the beach. There is a worksheet for you to complete afterwards. You might also like to watch this video of William Whiskerson visiting a seaside town.

<https://www.youtube.com/watch?v=Y9rmAO8wgSY>

Computing

Find out more about computer coding here.

<https://www.bbc.co.uk/bitesize/articles/zkky382>

Reading - 15 mins (per day)

- Bug Club (check your reading record or English book for log-in details)
- Read lots of books!

We will set a comprehension activity once a week.

Art

This week's art is called 'Take Me to the Beach'. Please open the document in the resources section. There are plenty of creative ideas based around what we see at the beach. Why not have a go at one or more of the activities. Send us a picture so we can see what you have been up to.

PSHE

As this is the last week of school we would like you to take a moment and reflect on your time in Year 2. It has been a very different year to normal as I am sure you are aware. In the resources section, there are 2 sheets to complete. The first one is for you to complete about your time in Year 2. The second sheet is for you to complete thinking about moving from Year 2 into Year 3.

Science

- 1) If you planted seeds a couple of weeks ago, please look at your plant pots and check whether the predictions you made came true. How tall have they grown? Did they grow at all?
- 2) In the plan this week there has been a lot of discussion about the seaside. We would like you to look at the powerpoint in the science resources to learn how to keep yourself safe around water.

English - 30 mins (per day)

Listen to the story, 'Traction Man and the Beach Odyssey' by Mini Grey. <https://www.youtube.com/watch?v=5h1qxOzRWkI>

1. Explore the book and find any words that you are unfamiliar with (e.g. odyssey, unrealistic, elusive). Can you find out what they mean? Could you try to use them in a sentence?
2. Stop the video at 33s, in the book it says that Truffles needs 'proper training'. Can you write some instructions to tell someone how to train (or look after) a dog like Truffles. Don't forget to use bossy verbs in your sentences.
3. Create a new character for the story that will be Traction Man's new ocean enemy. Draw and describe the new character. See picture in resources for ideas.
4. At the end of the story, the Dollies plan to go on 'an expedition to the Mysterious Cave'. Write a story about what happens there. The story could be about Traction Man and the Dollies or just the Dollies. Remember you want to make the story really exciting for the person who is reading it. Try to include adjectives, similes and alliteration.

Spelling - 10 mins (per day)

Learn and practise this week's spellings (contractions). Recap contractions using website below.

didn't, can't, I'll, we're, they've, it's

Phonics - 10 mins (per day)

BBC Bitesize - Recap Contractions

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt>